

Mill Creek Elementary

925 Universal Dr.
Columbia, S. C. 29209

Grades	K-5 Elementary School	
Enrollment	282 Students	
Principal	Steve E. Cannon	803-783-5553
Superintendent	Dr. Allen J. Coles	803-231-7500
Board Chair	Dr. Jasper Salmond	803-231-7556

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	52	45	2

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004	Average	Below Average	Yes
2005	Average	Unsatisfactory	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

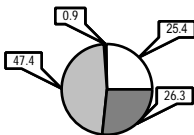
PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

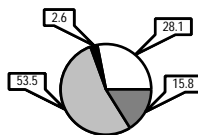
98.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

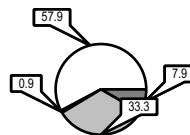
English/Language Arts



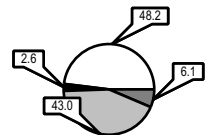
Mathematics



Science

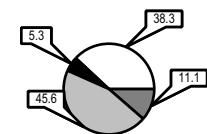
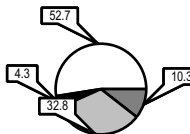
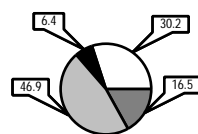
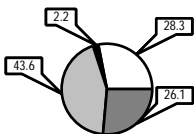


Social Studies



Our School

Elementary Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	131	100.0	25.4	47.4	26.3	0.9	38.6	Yes	Yes
Gender									
Male	66	100.0	33.3	45.6	21.1	0.0	29.8		
Female	65	100.0	17.5	49.1	31.6	1.8	47.4		
Racial/Ethnic Group									
White	17	100.0	5.9	52.9	41.2	0.0	47.1	I/S	I/S
African American	112	100.0	29.5	45.3	24.2	1.1	36.8	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	101	100.0	18.0	49.4	31.5	1.1	46.1		
Disabled	30	100.0	52.0	40.0	8.0	0.0	12.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	131	100.0	25.4	47.4	26.3	0.9	38.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	131	100.0	25.4	47.4	26.3	0.9	38.6		
Socio-Economic Status									
Subsidized meals	101	100.0	29.1	45.3	25.6	0.0	34.9	Yes	Yes
Full-pay meals	30	100.0	14.3	53.6	28.6	3.6	50.0		

Mathematics – State Performance Objective = 36.7%									
All Students	131	100.0	28.1	53.5	15.8	2.6	33.3	Yes	Yes
Gender									
Male	66	100.0	33.3	45.6	19.3	1.8	33.3		
Female	65	100.0	22.8	61.4	12.3	3.5	33.3		
Racial/Ethnic Group									
White	17	100.0	11.8	58.8	23.5	5.9	52.9	I/S	I/S
African American	112	100.0	31.6	53.7	12.6	2.1	28.4	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	101	100.0	22.5	53.9	20.2	3.4	38.2		
Disabled	30	100.0	48.0	52.0	0.0	0.0	16.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	131	100.0	28.1	53.5	15.8	2.6	33.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	131	100.0	28.1	53.5	15.8	2.6	33.3		
Socio-Economic Status									
Subsidized meals	101	100.0	32.6	50.0	14.0	3.5	31.4	Yes	Yes
Full-pay meals	30	100.0	14.3	64.3	21.4	0.0	39.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	131	100.0	57.9	33.3	7.9	0.9	8.8
Gender							
Male	66	100.0	59.6	31.6	7.0	1.8	8.8
Female	65	100.0	56.1	35.1	8.8	0.0	8.8
Racial/Ethnic Group							
White	17	100.0	35.3	41.2	23.5	0.0	23.5
African American	112	100.0	62.1	31.6	5.3	1.1	6.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	101	100.0	52.8	37.1	9.0	1.1	10.1
Disabled	30	100.0	76.0	20.0	4.0	0.0	4.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	131	100.0	57.9	33.3	7.9	0.9	8.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	131	100.0	57.9	33.3	7.9	0.9	8.8
Socio-Economic Status							
Subsidized meals	101	100.0	62.8	30.2	7.0	0.0	7.0
Full-pay meals	30	100.0	42.9	42.9	10.7	3.6	14.3

Social Studies							
All Students	130	100.0	47.8	43.4	6.2	2.7	8.8
Gender							
Male	65	100.0	57.1	32.1	5.4	5.4	10.7
Female	65	100.0	38.6	54.4	7.0	0.0	7.0
Racial/Ethnic Group							
White	17	100.0	35.3	35.3	17.6	11.8	29.4
African American	111	100.0	50.0	44.7	4.3	1.1	5.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	100	100.0	42.0	47.7	6.8	3.4	10.2
Disabled	30	100.0	68.0	28.0	4.0	0.0	4.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	130	100.0	47.8	43.4	6.2	2.7	8.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	130	100.0	47.8	43.4	6.2	2.7	8.8
Socio-Economic Status							
Subsidized meals	100	100.0	49.4	42.4	7.1	1.2	8.2
Full-pay meals	30	100.0	42.9	46.4	3.6	7.1	10.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	41	100.0	16.2	37.8	37.8	8.1	45.9
	4	55	100.0	10.0	58.0	28.0	4.0	32.0
	5	61	96.7	18.5	66.7	14.8	N/A	14.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	47	100.0	25.0	37.5	35.0	2.5	37.5
	4	34	100.0	22.6	51.6	25.8	0.0	25.8
	5	50	100.0	27.9	53.5	18.6	0.0	18.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	41	100.0	32.4	51.4	10.8	5.4	16.2
	4	55	100.0	22.0	60.0	16.0	2.0	18.0
	5	61	96.7	29.6	51.9	16.7	1.9	18.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	47	100.0	37.5	57.5	5.0	0.0	5.0
	4	34	100.0	16.1	58.1	22.6	3.2	25.8
	5	50	100.0	27.9	46.5	20.9	4.7	25.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	47	100.0	52.5	40.0	7.5	0.0	7.5
	4	34	100.0	61.3	32.3	6.5	0.0	6.5
	5	50	100.0	60.5	27.9	9.3	2.3	11.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	47	100.0	55.0	37.5	7.5	0.0	7.5
	4	34	100.0	16.1	74.2	9.7	0.0	9.7
	5	49	100.0	64.3	26.2	2.4	7.1	9.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 282)				
First graders who attended full-day kindergarten	100.0%	Up from 96.2%	100.0%	100.0%
Retention rate	4.0%	Down from 4.6%	3.7%	3.0%
Attendance rate	96.2%	Down from 96.3%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.6%	4.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.9%	3.6%	3.2%
Eligible for gifted and talented	9.1%	Down from 13.3%	6.9%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.5%	Down from 12.2%	8.4%	8.2%
Older than usual for grade	0.7%	Down from 1.0%	1.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.0%	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	50.0%	Up from 42.3%	48.6%	52.6%
Continuing contract teachers	80.8%	Down from 92.3%	81.6%	83.3%
Highly qualified teachers	100.0%	No change	93.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	1.8%	0.0%
Teachers returning from previous year	91.4%	Up from 90.0%	85.7%	87.0%
Teacher attendance rate	95.4%	Up from 94.1%	94.9%	95.0%
Average teacher salary	\$43,227	Up 6.4%	\$40,982	\$41,703
Prof. development days/teacher	7.9 days	No change	13.0 days	12.8 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 12.9 to 1	17.9 to 1	18.8 to 1
Prime instructional time	90.2%	Up from 88.8%	89.7%	89.8%
Dollars spent per pupil*	\$6,748	Up 5.9%	\$6,549	\$6,242
Percent of expenditures for teacher salaries*	71.6%	Up from 70.8%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	32.5%	Down from 36.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.6%		89.4%	
Highly qualified teachers in high poverty schools	89.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Steven E. Cannon has been the principal of Mill Creek Elementary School since the beginning of the 2000-2001 school year. The total enrollment for this year was 308 students, with 32 certified and 10 classified personnel. Approximately 106 parents attended parent conferences or academic plan conferences. There were 9 students suspended for various school violations this school year.

Some of the highlights of this school term include a Mill Creek student being named the grand champion for the Project M.I.N.D. (Math Is Not Difficult) competition. There were several Mill Creek students recognized for their entries in the Visual Literacy Art Festival.

We are in the first year implementation of the Reading First Grant; and the K-3 teachers continue to participate in staff development to improve reading fluency and comprehension skills for K-3 students.

There were some positive results from the 2004 PACT. We made AYP (Adequate Yearly Progress) and 85% of 3,4 and 5 grade students scored basic or above in ELA (English Language Arts) and 73% of Mill Creek students scored basic or above in Mathematics.

After -school tutoring began in September and was available to all 3,4 and 5 grade students. Private tutorial services were also available for Mill Creek students.

Mill Creek received additional resources from Title One to address the need for instructional improvements and for providing staff development for all personnel.

Steven E. Cannon, Principal
Kenneth Ward, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	0	13
Percent satisfied with learning environment	88.5%	FORMS	66.7%
Percent satisfied with social and physical environment	78.6%	LOST IN	61.5%
Percent satisfied with school-home relations	38.5%	SHIPMENT	50.0%

*Only students at the highest elementary school grade level at this school and their parents were included.